

110TH CONGRESS  
2D SESSION

# H. R. 5836

To amend the Foreign Assistance Act of 1961 to authorize the President to provide assistance to establish partnerships between businesses and postsecondary educational institutions in developing countries in Africa to increase economic freedom and competitiveness, promote civil society, and improve the quality of life in such countries.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 17, 2008

Mr. CARNAHAN introduced the following bill; which was referred to the  
Committee on Foreign Affairs

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## A BILL

To amend the Foreign Assistance Act of 1961 to authorize the President to provide assistance to establish partnerships between businesses and postsecondary educational institutions in developing countries in Africa to increase economic freedom and competitiveness, promote civil society, and improve the quality of life in such countries.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Students in Business  
5       Development in Africa Assistance Act of 2007”.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) There is a growing need in developing coun-  
4 tries in Africa to educate and properly train future  
5 business leaders in such a way to help them adapt  
6 to the demanding complexities of leadership.

7 (2) This growing need has led to the call for  
8 Africa to develop and train the next generation of  
9 leaders that will bring Africa forward into a peaceful  
10 and prosperous new century and ensure that democ-  
11 racy lasts across the continent.

12 (3) One of the ways to help train the next gen-  
13 eration of leaders is through entrepreneurial edu-  
14 cation, entrepreneurship may be one of the most im-  
15 portant channels through which education raises  
16 economic productivity.

17 (4) All youth should be provided with the access  
18 to any and all opportunities to develop skills, atti-  
19 tudes, and abilities that are needed in later life that  
20 can lead to entrepreneurship and leadership.

21 (5) One of the goals of educators should be to  
22 train students to become self-employed after gradua-  
23 tion and produce the goods and services that are  
24 needed locally, thereby initiating significant internal  
25 economic activity.

1           (6) It is important that the youth be assisted  
2           to achieve higher levels of access and entry into the  
3           economy as potentially self-employed people since  
4           there are simply not enough employment opportuni-  
5           ties within the private and public sectors for them  
6           all.

7           (7) Business and management education is es-  
8           pecially critical in Africa where, in the face of huge  
9           shortages in both the private and public sectors, only  
10          50 business schools exist to serve nearly 800 million  
11          people, compared with 1,000 business schools in  
12          India and 1,200 in the United States.

13          (8) While many institutions in Africa do offer  
14          a business certificate/degree, the training can lack  
15          certain practical elements, which makes it difficult  
16          for graduates to readily apply their skills in the real  
17          world.

18          (9) Studies have shown that globalization poses  
19          great challenges for education, training, and enter-  
20          prise development, but there are potential opportuni-  
21          ties for positive responses in policy and practice, one  
22          of which is the enhancement of individual, societal,  
23          and enterprise learning.

24          (10) Educational institutions are not rapidly re-  
25          sponding to this urgent challenge.

1 **SEC. 3. ASSISTANCE TO ESTABLISH PARTNERSHIPS BE-**  
2 **TWEEN BUSINESSES AND POSTSECONDARY**  
3 **EDUCATIONAL INSTITUTIONS IN DEVEL-**  
4 **OPING COUNTRIES IN AFRICA.**

5 Chapter 1 of part I of the Foreign Assistance Act  
6 of 1961 (22 U.S.C. 2151 et seq.) is amended by inserting  
7 after section 105 the following new section:

8 **“SEC. 105A. ASSISTANCE TO ESTABLISH PARTNERSHIPS BE-**  
9 **TWEEN BUSINESSES AND POSTSECONDARY**  
10 **EDUCATIONAL INSTITUTIONS IN DEVEL-**  
11 **OPING COUNTRIES IN AFRICA.**

12 **“(a) ASSISTANCE AUTHORIZED.—**

13 **“(1) IN GENERAL.—**The President, acting  
14 through the Administrator of the United States  
15 Agency for International Development, is authorized  
16 to provide assistance, on such terms and conditions  
17 as the President may determine, to establish part-  
18 nerships between businesses and postsecondary edu-  
19 cational institutions in developing countries in Africa  
20 to further the education and entrepreneurship skills  
21 of students at such institutions in order to increase  
22 economic freedom and competitiveness, promote civil  
23 society, and improve the quality of life in such coun-  
24 tries.

25 **“(2) ROLE OF NONGOVERNMENTAL ORGANIZA-**  
26 **TIONS.—**It is the sense of Congress that the Presi-

1       dent should provide an appropriate level of assist-  
2       ance under paragraph (1) through nongovernmental  
3       organizations, including non-profit organizations,  
4       that have a minimum of 30 years experience work-  
5       ing to further the entrepreneurship skills of students  
6       at postsecondary educational institutions.

7       “(b) ACTIVITIES SUPPORTED.—Assistance provided  
8       under subsection (a) shall, to the maximum extent prac-  
9       ticable, be used to—

10           “(1) enable students at postsecondary edu-  
11           cational institutions in developing countries in Africa  
12           to practice in the field what they are learning in the  
13           classroom and thereby acquire relevant business and  
14           management experience;

15           “(2) provide opportunities for individuals in de-  
16           veloping countries in Africa who are unable to re-  
17           ceive a formal education to benefit from the transfer  
18           of knowledge and skills by students described in  
19           paragraph (1); and

20           “(3) carry out other appropriate activities, in-  
21           cluding—

22                   “(A) training students described in para-  
23                   graph (1) and faculty to build sustainable pro-  
24                   grams;

1                   “(B) institutionalizing and promoting sus-  
2                   tainability of program leadership;

3                   “(C) supporting the launch and develop-  
4                   ment of new in-country operations;

5                   “(D) investing in other United States as-  
6                   sistance programs for long-term sustainability  
7                   and support of African programs; and

8                   “(E) demonstrating results and sharing  
9                   best practices.

10           “(c) REPORT.—The President shall transmit to Con-  
11           gress a report on the implementation of this section for  
12           each of the fiscal years 2008 through 2012. The report  
13           shall include an assessment of the impact of the assistance  
14           provided under subsection (a) and an analysis of the ex-  
15           tent to which such assistance could be provided in other  
16           regions of the world.

17           “(d) AUTHORIZATION OF APPROPRIATIONS.—To  
18           carry out this section, there are authorized to be appro-  
19           priated to the President up to \$800,000 for each of the  
20           fiscal years 2008 through 2012.”.

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